

Burleson Independent School District

Crossroads High School

2016-2017 Improvement Plan

Accountability Rating: Met Alternative Standard



Mission Statement

The mission of Crossroads High School is to believe in and provide a quality education for non-traditional students so that their individual needs are met in a way that they become successful, productive graduates who are college or career ready.

Core Beliefs

CORE VALUES

- We believe in setting high expectations for all.
- We believe in cultivating and sustaining intellectual curiosity.
- We believe each student's voice is important when making educational decisions.
- We believe families matter and deserve the opportunity to be heard and considered.
- We believe in the intentional development of student character and interpersonal skills.
- We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.
- We believe in recognizing and nurturing each individual's strengths and talents.
- We believe in providing students with choices to increase engagement and ownership of their learning.
- We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.
- We believe that fun is an integral part of the learning process.

Table of Contents

CORE VALUES	2
Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.	4
Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.	4
Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.	4
Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.	4
Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.	4
Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.	5

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: We will increase English I End-of-Course (EOC) and English II EOC STAAR performance by at least 10 percentage points as measured by the Texas Education 2017 Accountability Summary.

Performance Objective 2: We will increase Algebra I End-of-Course (EOC) STAAR performance by at least 10 percentage points as measured by the Texas Education 2017 Accountability Summary.

Performance Objective 3: We will increase U S History End-of-Course (EOC) STAAR performance by at least 10 percentage points as measured by the Texas Education 2017 Accountability Summary.

Performance Objective 4: We will maintain Biology End-of-Course (EOC) performance as measured by the Texas Education 2017 Accountability Summary.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: We will attain a minimum of 95% completion rate for all students including graduates and continuing students.

Performance Objective 2: 100% of our students will experience technology driven lessons in every class once per six weeks.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of CrHS/RTDC teachers will experience training in Thinking Pathways, Assessing for Learning and Professional Learning Communities.

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: For 2016 - 2017, 100% of students will be exposed to college or career opportunities at least 4 times per year as measured by campus participation.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: For 2016 - 2017, the master schedule will be designed to accommodate 100% of students needs according to their graduation plans.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: CRHS/RTDC will be 100% compliant in safety reports for 2016 - 2017 as measured by safety report data.

Performance Objective 2: Meet and maintain an ADA of 90% during the 2016 - 2017 school year as measured by attendance records.

Performance Objective 3: For 2016 - 2017, 100% of pregnant/parenting students who are enrolled will be provide PRS as measured by CEHI records.

Performance Objective 4: For 2016 - 2017, CRHS/RTDC will decrease discipline referrals by 10% as measured by year end discipline reports.

Performance Objective 5: For 2016 - 2017, 100% of students assigned to RTDC for drug/alcohol infractions will participate in social skill development related to their assignment as measured by schedule implementation.

Performance Objective 6: For 2016 - 2017, 100% of CRHS students will be provided a safe learning environment free of bullying and clear expectations articulated.

Performance Objective 7: We will ensure that all students have access to resources to support social and emotional health through counseling services.