

**Burleson Independent School District**  
**Crossroads High School**  
**2017-2018 Goals/Performance Objectives**

**Accountability Rating: Met Alternative Standard**



# Mission Statement

The mission of Crossroads High School is to believe in and provide a quality education for non-traditional students so that their individual needs are met in a way that they become successful, productive graduates who are college or career ready.

## Core Beliefs

### CORE VALUES

- **We believe in setting high expectations for all.**
- We believe in cultivating and sustaining intellectual curiosity.
- We believe each student's voice is important when making educational decisions.
- We believe families matter and deserve the opportunity to be heard and considered.
- We believe in the intentional development of student character and interpersonal skills.
- We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.
- We believe in recognizing and nurturing each individual's strengths and talents.
- We believe in providing students with choices to increase engagement and ownership of their learning.
- We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.
- We believe that fun is an integral part of the learning process.

**Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.**

**Performance Objective 1:** CrHS will increase by at least 10 percentage points the number of students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

**Performance Objective 2:** CrHS will increase by at least 10 percentage points the number of students performing at "meets grade level" in Algebra I from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

**Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.**

**Performance Objective 1:** CrHS will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the All Students, White Students, and Economically Disadvantaged student groups.

**Performance Objective 2:** CrHS will meet all system safeguards achieving 95% of students participation in STAAR/EOC for the All Students, White Students, and Economically Disadvantaged student groups.

**Performance Objective 3:** CrHS will meet all system safeguards achieving 90% of students graduation status for All Students, White Students, and Economically Disadvantaged student groups.

**Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.**

**Performance Objective 1:** 100% of CrHS professional development will be aligned to the district's Collective Commitments and state and federal requirements.

**Performance Objective 2:** CrHS will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

**Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.**

**Performance Objective 1:** CrHS will ensure that 100% of high school students, teachers, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

**Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global**

## **citizenship.**

**Performance Objective 1:** CrHS will define clear pathways of articulation for students involved in programs and schools of choice.

## **Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.**

**Performance Objective 1:** CrHS will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

**Performance Objective 2:** CrHS will ensure that all campuses follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

**Performance Objective 3:** CrHS will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

**Performance Objective 4:** CrHS will ensure that the district realizes a measurable improvement in the graduation rate and dropout rate on all campuses and district-wide.

**Performance Objective 5:** CrHS will ensure that all campuses follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.

**Performance Objective 6:** CrHS will meet and maintain an ADA of 85% during the 2017 - 2018 school year as measured by attendance records.