

Burleson Independent School District
Crossroads High School
2018-2019 Goals/Performance Objectives

Accountability Rating: Met Alternative Standard



Mission Statement

The mission of Crossroads High School is to believe in and provide a quality education for non-traditional students so that their individual needs are met in a way that they become successful, productive graduates who are college or career ready.

Vision

Crossroads High School's vision is to ensure our students have the opportunity to attend school and graduate from a unique learning environment supportive of their academic and social/emotional needs.

Core Beliefs

CORE VALUES

- **We believe in setting high expectations for all.**
- We believe in cultivating and sustaining intellectual curiosity.
- We believe each student's voice is important when making educational decisions.
- We believe families matter and deserve the opportunity to be heard and considered.
- We believe in the intentional development of student character and interpersonal skills.
- We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.
- We believe in recognizing and nurturing each individual's strengths and talents.
- We believe in providing students with choices to increase engagement and ownership of their learning.
- We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.
- We believe that fun is an integral part of the learning process.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: CrHS student achievement and progress levels will increase by 5% in all tested content areas on at least two district performance measures by June 2019.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: CrHS will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the All Students, White Students, and Economically Disadvantaged student groups.

Performance Objective 2: CrHS will meet all system safeguards achieving 95% of students participation in STAAR/EOC for the All Students, White Students, and Economically Disadvantaged student groups.

Performance Objective 3: CrHS will meet all system safeguards achieving 90% of students graduation status for All Students, White Students, and Economically Disadvantaged student groups.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of CrHS professional development will be aligned to the district's expectations and state and federal requirements.

Performance Objective 2: CrHS will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Performance Objective 3: CrHS/RTDC teachers will use provided resources as evidenced by a majority of instructional walk-through visits and observations.

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: CrHS will ensure that 100% of high school students, teachers, counselors and parents are provided information regarding higher education information strategies as well as career and technical education (CTE) options for all students.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: CrHS will define clear pathways of articulation for students involved in programs and schools of choice.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: CrHS will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: CrHS will ensure that all campuses follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: CrHS will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: CrHS will ensure that the campus graduation rate remains above the state graduation rate for alternative education programs.

Performance Objective 5: CrHS will ensure that all campuses follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.

Performance Objective 6: CrHS will meet and maintain an ADA of 85% during the 2018 - 2019 school year as measured by attendance records.